

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Ludlow Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	101	418	352	314	52	353	268	103	99%	49	4%	0%
No Free/Reduced Lunch or Milk	385	53	454	339	314	26	396	250	56	100%	27	0%	0%
Free/Reduced Lunch or Milk	385	48	379	337	314	26	309	250	46	98%	22	9%	0%
Without Disability	385	89	433	349	314	46	365	265	92	100%	*	5%	*
With Disability	385	12	312	289	314	*	*	*	13	92%	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	99	417	351	314	52	353	268	*	99%	*	4%	*
Not English Language Learner	385	101	418	352	314	52	353	268	103	99%	49	4%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound